# Community Connections Course No. 19297 Credit: 0.5

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| **Student name:** |  | **Graduation Date:** |  |

Pathways and CIP Codes:Family, Community & Consumer Services (19.0799); Early Child Development & Services (19.0709); Restaurant and Event Management (12.0504); Travel and Tourism (52.0901); Government and Public Administration (44.0401)

Course Description: **Application Level:** Community Connections provides community based/school based learning experiences typically within the family and consumer sciences classroom. Learning goals are set by the student, teacher, and community partners to create experiences and/or discussions to enhance the development of the workplace skills (e.g., leadership, empathy, communication, problem solving, cooperation, critical thinking, and resource management) needed to be successful in service related careers. \*\*This course has a pre-requisite of a 1.0 credit within Human Services Cluster Pathways courses.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Analyze career paths within family and consumer sciences which align to personal goals and attainment.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Analyze opportunities for employment and entrepreneurial endeavors within Family and Consumer Sciences (Human Services and others) in community settings. |  |
| 1.2 | Summarize education and training requirements and opportunities for careers in family and consumer sciences. |  |
| 1.3 | Enhance job acquisition skills through authentic experiences linked to employment in family and consumer sciences careers. |  |
| 1.4 | Analyze the role of professional organizations in family and consumer sciences to enhance professional success. |  |

## Benchmark 2: Investigate factors related to providing individual, family and community services across family and consumer sciences fields.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Analyze professional, ethical, legal, and safety issues that confront employees in the community settings of family and consumer sciences careers. |  |
| 2.2 | Identify licensing laws and regulations that affect providing services in community settings. related to family and consumer sciences. |  |
| 2.3 | Compare and contrast the roles and responsibilities of local, state, and national agencies and informal support resources providing individual, family and community services. |  |
| 2.4 | Summarize the rights and responsibilities of clients and their families. |  |
| 2.5 | Analyze effective individual and family advocacy and self-advocacy strategies to address diverse challenges facing family and consumer sciences professionals working in community resource settings. |  |
| 2.6 | Identify community opportunities to network and form partnerships in addressing community or client issues. |  |

## Benchmark 3: Demonstrate appropriate communication skills that contribute to positive relationships in community applications.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Use appropriate communication modes/strategies for the most effective outcome. |  |
| 3.2 | Practice respectful interrelationships with sensitivity to gender, equity, age, culture and ethnicity in community applications. |  |
| 3.3 | Demonstrate the use of verbal, listening, and writing skills to communicate clearly in community applications. |  |

## Benchmark 4: Demonstrate leadership, citizenship, and teamwork skills required nonsuccesses the family and community settings.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Demonstrate quality work and effective communication in community settings. |  |
| 4.2 | Practice ethical decision making in all situations. |  |
| 4.3 | Determine the most appropriate response to situations based on legal and ethical considerations. |  |

## Benchmark 5: Analyze strategies to manage the multiple individuals, family, career, and/or community roles and responsibilities.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Organize a career portfolio (electronic or hard copy) to document knowledge, skills, and experience. |  |
| 5.2 | Practice balancing work (school) and personal life responsibilities. |  |
| 5.3 | Demonstrate personal stress management strategies. |  |

## Benchmark 6: Demonstrate professional behaviors, skills, and knowledge in family and consumer sciences related settings.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Follow rules, regulations, and policies established by the school, community or related entities during family and consumer sciences events and activities. |  |
| 6.2 | Demonstrate professional and ethical collaborative relationships with teachers, fellow students, family and/or community members. |  |
| 6.3 | Complete accurate project and/or work-related documents and submit in a timely manner to appropriate leaders. |  |
| 6.4 | Analyze personal strengths, needs, preferences, and interests through formal and informal assessment practices. |  |
| 6.5 | Demonstrate safe use of technology in protecting identify of self and others. |  |

## Benchmark 7: Enhance effective prevention and management techniques in a variety of settings.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Apply critical thinking, intelligent decision making and problem solving to prevent conflicts while addressing community or client issues. |  |
| 7.2 | Practice 21st century process skills successfully (i.e. decision making, problem solving, goal setting, management, creativity, critical thinking, leadership, cooperation). |  |
| 7.3 | Analyze the physical and social environments to reduce potential conflicts and promote safety in community settings. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

(785) 296-4908

[pathwayshelpdesk@ksde.org](mailto:pathwayshelpdesk@ksde.org)



900 S.W. Jackson Street, Suite 102

Topeka, Kansas 66612-1212

[https://www.ksde.org](https://www.ksde.org/)

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